NAAB Student Performance Criteria	Learning Outcome	Administration Process
A1: Communication Skills	Ability to read, write, speak and listen effectively.	
A2: Design Thinking Skills	Ability to raise clear and precise questions, use abstract ideas to interpret information, consider diverse points of view, reach well-seasoned conclusions, and test alternative outcomes against relevant criteria and standards.	
A3: Visual Communication Skills	Ability to use appropriate representational media, such as traditional graphic and digital technology skills, to convey essential formal elements at each stage of the programming and design process.	
A4: Technical Documentation	Ability to make technically clear drawings, write outline specifications, and prepare models illustrating and identifying the assembly of materials, systems and components appropriate for a building design.	
A5: Investigative Skills	Ability to gather, assess, record, apply, and comparatively evaluate relevant information within architectural coursework and design processes.	
A6: Fundamental Design Skills	Ability to effectively use basic architectural and environmental principles in design.	
A7: Use of Precedents	Ability to examine and comprehend the fundamental principles present in relevant precedents and to make choices regarding the incorporation of such principles into architecture and urban design projects.	
A8: Ordering System Skills	Understanding of the fundamentals of both natural and formal ordering systems and the capacity of each to inform two and three-dimensional design.	
A9: Historical Traditions and Global Culture	Understanding of parallel and divergent canons and traditions of architecture, landscape and urban design including examples of indigenous, vernacular, local, regional, national settings from the Eastern, Western, Northern and Southern hemispheres in terms of their climatic, ecological, technological, socioeconomic, public health, and cultural factors.	
A10: Cultural Diversity	Understanding of the diverse needs, values, behavioral norms, physical abilities, and social and spatial patterns that characterize different cultures and individuals and the implication of this diversity on the societal role and responsibilities of architects.	
A11: Applied Research	Understanding the role of applied research in determining function, form, and systems and their impact on human conditions and behavior.	

Realm A

Critical Thinking and Representation