

NAAB Student Performance Criteria	Learning Outcome	Administration Process
C1: Collaboration	Ability to work in collaboration with others and in multidisciplinary teams to successfully complete design projects.	
C2: Human Behavior	Understanding of the relationship between human behavior, the natural environment and the design of the built environment.	
C3: Client Role in Arch.	Understanding of the responsibility of the architect to elicit, understand, and reconcile the needs of the client, owner, user groups, and the public and community domains.	
C4: Project Management	Understanding of the methods for competing for commissions, selecting consultants and assembling teams, and recommending project delivery methods.	
C5: Practice Management	Understanding of the basic principles of architectural practice management such as financial management and 2009 Conditions for Accreditation National Architectural Accrediting Board, Inc. 25 business planning, time management, risk management, mediation and arbitration, and recognizing trends that affect practice.	
C6: Leadership	Understanding of the techniques and skills architects use to work collaboratively in the building design and construction process and on environmental, social, and aesthetic issues in their communities.	
C7: Legal Responsibilities	Understanding the architect's responsibility to the public and the client as determined by registration law, building codes and regulations, professional service contracts, zoning and subdivision ordinances, environmental regulation, and historic preservation and accessibility laws.	
C8: Ethics and Professional Judgement	Understanding of the ethical issues involved in the formation of professional judgement regarding social, political and cultural issues in architectural design and practice.	
C9: Community and Social Responsibility	Understanding of the architect's responsibility to work in the public interest to respect historic resources and to improve the quality of life for local and global neighbors.	

Leadership and Practice
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